

KS1 - CYCLE 1

Baseline work - for first 2 weeks: All about me and my new class

	AUTUMN TERM		SPRING TERM		SUMMER TERM	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
TOPICS	<p>Feelings</p> <p>How do I manage my behaviour and feelings?</p> <p>How do I communicate?-</p> <p>What makes me happy?</p> <p>What makes me sad?</p> <p>Likes and dislikes.</p> <p>RE: F5 Belonging</p> <p>How do you know what people are feeling?</p>	<p>Autumn (Northern Ireland Curriculum - Thematic Units)</p> <p>-Seasonal changes</p> <p>-observe weather that happens during Autumn</p> <p>Artist - Andy Goldsworthy:</p> <p>Leaves with holes (Belair)</p> <p>Working scientifically - make a display of what happens in the world around them as the season changes</p> <p>RE: F6 Special world- What do you like in nature?</p> <p>Also F4 special times</p>	<p>What are the children's needs and interests?</p> <p>RE-F4 Special times- Chinese New Year and Easter</p>	<p>Who's my mummy?</p> <p>-mums and babies</p> <p>-basic needs</p> <p>-importance of exercise, healthy eating and hygiene</p> <p>Design and Technology project</p> <p>- First Fruits (DT Equals)</p> <p>RE- F2- Who is special and why</p>	<p>Animal Homes</p> <p>-animal homes in woodland, seashore, ocean and jungle/rainforest.</p> <p>F1- Special Stories</p> <p>Noah's Ark</p>	<p>Out and about</p> <p>-Our local area</p> <p>-use of maps</p> <p>-key human features - shops, town, village, city centre, countryside</p> <p>P1-4 -</p> <p>Around school - different places in and out/around school</p> <p>Mobility</p> <p>Transition</p> <p>Who is where?</p> <p>-headteacher</p> <p>-cook etc</p> <p>RE- F3 Where is Special to Me?</p> <p>Why?</p>

CONTINUOUS
CURRICULUM

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<p>TOPIC WEEKS</p>	<p>Harvest (SOW)</p> <p>Christmas - Advent: Getting ready for Christmas (SOW)</p>	<p>Easter - Easter Story (Happy and sad) (SOW)</p>	<p>Sports Week and Sports Day</p>

KS1 - CYCLE 2

Baseline work - for first 2 weeks: All about me and my new class

	AUTUMN TERM		SPRING TERM		SUMMER TERM	
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TOPICS	<p>Monsters</p> <p>Making my own monster! -Art/DT/maths with communication</p> <p>What do I want my monster to look like? Independent choice making using personal communication strategy- symbol, photo, VOCA, eye pointing/vocalisation.</p> <p>DT - Gluing Making a junk box/paper monster (DT Equals)</p>	<p>Weather</p> <ul style="list-style-type: none"> - Season changes - Observe and describe weather associated with seasons <p>F3 Special places- Where do you feel safe?</p> <p>F4- Special times- Christmas cycle</p>	<p>What are the children's needs and interests?</p> <p>F1-World Book Day (special stories)</p> <p>F4 special times- Easter and Chinese New Year.</p>	<p>Pongy Plants!</p> <ul style="list-style-type: none"> - Different plants and trees - Parts of a plant <p>P1-4 Multi-sensory approach with a variety of plants with different smells, look and touch.</p> <p>Working scientifically - observing plant growth</p> <p>F6- Special World- Why do people think the world is special?</p>	<p>The Circus is in town (Northern Ireland Curriculum - Thematic Units) This unit has a range of activities centred on some of the main features of the circus, such as people and animals.</p> <p>The learners' awareness of circus themes is developed and embedded through a wide range of carefully planned and personalised sensory experiences such as poetry, stories, songs, musical experiences and art.</p>	<p>Let's go on a Summer Holiday (Northern Ireland Curriculum - Thematic Units)</p> <p>In this unit, learners gain an awareness of a beach-themed summer holiday. This awareness is developed through a range of sensory experiences such as poetry, stories, songs, games, musical experiences and art.</p> <p>Key physical features - beach, cliff, coast, weather etc</p> <p>Artist - Lee Krasner Rectangular patterned work (Belair) (Create a beach towel design)</p> <p>F5 Belonging- How do we show people they are welcome?</p>

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<p>TOPIC WEEKS</p>	<p>Harvest (SOW)</p> <p>Christmas - Let's Celebrate! (SOW)</p>	<p>Easter - Easter in Art (SOW)</p>	<p>Sports Week and Sports Day</p>

KS1 - CYCLE 3

Baseline work - for first 2 weeks: All about me and my new class

	AUTUMN TERM		SPRING TERM		SUMMER TERM	
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TOPICS	<p>People who help us</p> <ul style="list-style-type: none"> - School - Home - Local community <p>DT - basic mechanisms Equipment in the home and school (DT Equals) F2- What stories did Jesus tell us? <i>The Good Samaritan</i></p>	<p>Everyday materials</p> <ul style="list-style-type: none"> • Wood, plastic, glass, metal, paper and cardboard materials • Relate to toys or resources of interest - Compare natural and manmade resources - Old/new - Explore and compare <p>Artist - Carl Andre: Brick Sculptures F4 Special Times-Christmas</p>	<p>What are the children's needs and interests? F1- World Book Day-Special stories F4 Special times-Chinese New Year and Easter</p>	<p>Super Seeds! -observe seeds/bulbs and how they grow into plants. -What do plants need to grow? P1-4 Multisensory exploration of variety of seeds and bulbs Collate/create collages or develop messy/sensory play</p> <p>Working scientifically - comparing growth of different plants</p> <p>F6-Special World-What do you like in nature?</p>	<p>Perfect Picnic Fun! (Northern Ireland Curriculum - Thematic Units)</p> <p>Fun with food in the great outdoors!!</p> <p><small>In this unit learners gain an awareness of what happens at a picnic. This awareness is developed and embedded through a range of carefully planned and personalised sensory experiences such as poetry, stories, songs, games and musical experiences.</small></p> <p>F3- Special Places-Where do you feel happy?</p>	<p>On the move</p> <ul style="list-style-type: none"> - keeping fit - being healthy - physical development and challenge <p>P1-4 - Being in control of our bodies e.g. personalised approach to mobility, physio, positioning, OT needs, encouraging active and independent movement. F3 Where Do believers go?</p>

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<p>TOPIC WEEKS</p>	<p>Harvest (SOW)</p> <p>Christmas - Giving and receiving (SOW)</p>	<p>Easter - Signs and symbols</p>	<p>Sports Week and Sports Day</p>

KS1 - CYCLE 4

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TOPICS	<p>Me!</p> <p>Me and my friends</p> <p>My family and My home</p> <p>F2-Special People- What is a good friend?</p>	<p>Use of everyday materials</p> <p>- How materials can be changed by squashing, bending, twisting and stretching</p> <p>DT - Sensory properties of dough and pastry</p> <p>F1- Special Stories F4- Special Times.</p>	<p>What are the children's needs and interests?</p>	<p>My Body</p> <ul style="list-style-type: none"> - Name different types of animals - Basic parts of the human body - Senses <p>Working scientifically - using their senses to compare different textures, sounds and smells</p> <p>F6- What stories of Creation do Christians tell? (through the song I'm special).</p>	<p>Minibeasts</p> <p>Explore different animals in the garden habitat</p> <p>F6-Special World- What do people say about how we should look after the world?</p>	<p>Transport</p> <p>How do I get to school?</p> <p>Try to experience and learn about different modes of transport, including walking.</p> <p>Bike, car, bus, lorry, train, boat.</p> <p>(Old/new-where appropriate) F3- Special places- Where is special to go?</p>

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