

Foundation Stage - CYCLE 1

Baseline work - for first 2 weeks: All about me and my new class

	AUTUMN TERM		SPRING TERM		SUMMER TERM	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
TOPICS	All About Me -	Food - Taste and Smell - Winter	Rhymes and Stories - linked to the children's needs and interests.	Spring and New Life.	Little Beasts and Big Beasts.	Let's Move Our Bodies. Transition and Moving On.
CONTINUOUS CURRICULUM	<p>Communication- Communication is the foundation of learning. Across every lesson and opportunity for children, we will help them to develop ways to communicate that are 'functional' - that allow them to be an active member of their class. We will enable every child to be an active communicator using a wide range of strategies and aids. Soft strategies such as simplifying language, rehearsal and repetition will be used and/or hard strategies such as signing, PECS or high tech augmentative and alternative communication aids (AAC).</p> <p>PSED-Continuous work we will do daily is in functional contexts such as personal hygiene, toileting, dressing, eating and drinking skills, independence (organisational skills), learning to learn skills (attention), emotional awareness/appropriate behaviour, interaction (working with others), communication and transitions.</p> <p>Physical Development - Throughout every day we will be working on body awareness (being able to move their bodies voluntarily and with control), fine motor skills (working on reaching, grasping, releasing and manipulating), gross motor skills (opportunities to</p>					

	<p>practice sitting, standing and walking), and mobility (indoor mobility, outdoor mobility and water mobility)</p> <p>Science - Forces: Forces opportunities will be carried out throughout the school term in a variety of practical and relevant ways for our children through PE, food technology, playtimes including (use of swings and roundabouts) and sensory processing opportunities.</p> <p>DT - Food Technology: Classes will have regular, planned opportunities to carry out food based activities, involving cooking, baking, fun with food (sensory exploration of food items), healthy eating opportunities, learning basic cooking skills, cross curriculum approach of skills including communication, maths, PD and PSED.</p> <p>History-Throughout set activities and circle time during each day such we will ensure that children will be given the opportunity to use/ become familiar with vocabulary such as today, yesterday, tomorrow, first, next, On Monday etc. when discussing visual timetables. Children can uses switches to share their news from home or use PECS/symbols to share their news or holiday activities or what we did on a class trip or in cookery etc.</p> <p>Maths (Cognition)- functional mathematics throughout school day will include such activities as grasping, holding, retrieving, exploring and orienting their own bodies in space, use of senses to explore and develop an understanding of world around them, exchanging, schedules, anticipation of events happening, time e.g. remaining at an activity for 2 mins. before moving onto next.</p>		
<p>ENRICHMENT DAYS</p> <p>Each year we will add activities for any new historical changes within living memory e.g. Royal Weddings</p>	<ul style="list-style-type: none"> • Bonfire Night • Remembrance Day • Islam - Special Journeys (Islamic new year and Pilgrimage) • Children in Need • Jeans for Genes • Diwali • Christmas Stay and Play 	<ul style="list-style-type: none"> • Comic Relief/Sport Relief • Chinese New Year • St Georges Day 	<ul style="list-style-type: none"> • MFL - Spanish day • Enterprise Project supporting the Summer Fair • Garden Party

<p>TOPIC WEEKS</p>	<ul style="list-style-type: none"> • (Harvest? Autumn?) • Christmas - What happens at Christmas? 	<p>Easter - A celebration of New Life.</p>	<p>Sports Week and Stay and Play Sports activity.</p>
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Foundation Stage - CYCLE 2

Baseline work - for first 2 weeks: All about me and my new class

	AUTUMN TERM		SPRING TERM		SUMMER TERM	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
TOPICS	<p>People Who Help Us - Linked to the people who help us around school. Consider staff teams, dinner ladies and cooks, medical professionals (including therapists), SALT, EYO team, inclusion team, office staff, SLT.</p>	<p>Colour and Light - Experimenting with and exploring colours through a range of different media. Experience and explore light, dark and shadow.</p> <p>Link to autumn? Autumn colours for related art work.</p>	<p>Rhymes and Stories - linked to the children's needs and interests.</p>	<p>Senses - Touch, Sight and Sound - Body awareness, sensory activities. Use of senses to explore the world around us - differences in textures, visual discrimination skill development and early phonological development (listening discrimination skills) as well as simply attending to/noticing the presence of sounds.</p>	<p>Environments - The World Around Us - Link to our school environment - where might we find key people around school? Navigating to specific places.</p> <p>Link to immediate environment and community also - local shops, parks.</p>	<p>Transport. Holidays. Transition and Moving On - Learning about different modes of transport - link to texts such as 'The Journey', 'The Magic Train Ride'. Opportunities to experience a range of different transport modes through educational visits.</p> <p>Focus on seaside as a holiday - sensory stories etc.</p> <p>Opportunities for transition - visiting new schools/classes.</p>

CONTINUOUS
CURRICULUM

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PSED- Continuous work we will do daily is in functional contexts such as personal hygiene, toileting, dressing, eating and drinking skills, independence (organisational skills), learning to learn skills (attention), emotional awareness/appropriate behaviour, interaction (working with others), communication and transitions.

Physical Development - Throughout every day we will be working on body awareness (being able to move their bodies voluntarily and with control), fine motor skills (working on reaching, grasping, releasing and manipulating), gross motor skills (opportunities to practice sitting, standing and walking), and mobility (indoor mobility, outdoor mobility and water mobility)

Science - Forces: Forces opportunities will be carried out throughout the school term in a variety of practical and relevant ways for our children through PE, food technology, playtimes including (use of swings and roundabouts) and sensory processing opportunities.

DT - Food Technology: Classes will have regular, planned opportunities to carry out food based activities, involving cooking, baking, fun with food (sensory exploration of food items), healthy eating opportunities, learning basic cooking skills, cross curriculum approach of skills including communication, maths, PD and PSED.

History-Throughout set activities and circle time during each day such we will ensure that children will be given the opportunity to use/ become familiar with vocabulary such as today, yesterday, tomorrow, first, next, On Monday etc. when discussing visual timetables. Children can use switches to share their news from home or use PECS/symbols to share their news or holiday activities or what we did on a class trip or in cookery etc.

Maths (Cognition)- functional mathematics throughout school day will include such activities as grasping, holding, retrieving, exploring and orienting their own bodies in space, use of senses to explore and develop an understanding of the world around them, exchanging, schedules, anticipation of events happening, time e.g. remaining at an activity for 2 mins. before moving onto next.

<p>ENRICHMENT DAYS</p> <p>Each year we will add activities for any new historical changes within living memory e.g. Royal Weddings</p>	<ul style="list-style-type: none"> • Bonfire Night (2) • Remembrance Day (2) • Islam - Special Journeys (1) (Islamic new year and Pilgrimage) • Children in Need (2) • Jeans for Genes (1) • Diwali (1) • Christmas Stay and Play (2) 	<ul style="list-style-type: none"> • Comic Relief/Sport Relief • Chinese New Year • St George's Day 	<ul style="list-style-type: none"> • MFL - Spanish day • Enterprise Project supporting the Summer Fair • Garden Party
<p>TOPIC WEEKS</p>	<p>(Harvest? Autumn?)</p> <p>Christmas - Jesus' Birthday.</p>	<p>Easter - Exploring Easter through the senses.</p>	<p>Sports Week and Stay and Play Sports activity.</p>