

Example PMLD weekly timetable.

Monday	Tuesday	Wednesday	Thursday	Friday
<p style="text-align: center;">Daily Circle Time (Video) ('Hello' song, any song that is regularly used at circle that is communication biased allowing space for pupils to vocalise or use switch if they have one accessible at home), goodbye song</p>				
<p style="text-align: center;">Sensory Story - 'We're Going on a Picnic.../ or own theme based story. '(see PowerPoint and sensory story script already shared if useful)- tips for parents sent via dojo to develop listening/ communication skills linked to IEP- to last half term</p>				
<p>Fun with food/sensory activity (Thematic)</p>		<p>Art and Craft (Thematic)</p>		<p>VI /cognition Whichever hits majority of EHCP targets for majority of class..</p>
<p>Soundabout Live music/ story sessions at 2:00pm all through August- This session is for early years/ PMLD pupils. https://www.facebook.com/SoundaboutUK</p>	<p>Massage story at 2:00PM http://www.thesensoryprojects.co.uk/covid19-resources</p>	<p>Sensory Projects- Wow Wednesdays- Uploaded Youtube Video http://www.thesensoryprojects.co.uk/covid19-resources</p>	<p>Sensory Projects- Arts and Crafts at 2:00pm http://www.thesensoryprojects.co.uk/covid19-resources</p>	<p>Tameside Music session at 2:00pm www.facebook.com/Tamesidemusicservice</p>
<p>Daily positioning/ passive stretches re updated therapy programmes throughout the week.</p>				

Activities in red will be changed on a bi-weekly basis - linked to the topic of 'Going on a Picnic'- teachers could adapt/ differentiate the sessions they are planning when in school.

The sensory story would run for the full half term and the sessions in red would be extension activities linked to the story. Parents would receive via dojo on how to support their child and this would only be updated if parents respond. VI/ cognition activities would have the same objectives

dependant on pupils levels but the context may change ie if focus for week 2 is strawberries -art and craft would be based around that as would fun with food and then VI target may be around looking / tracking /alternate gaze between 2 red objects- cognition may be to pick up and post red items or find the same red item for some.