

Pupil Premium Grant Income & Expenditure 2018-19

Pupil Premium is additional funding given to schools and academies to raise the attainment of disadvantaged pupils and close the gap between them and their peers. It was first introduced in April 2011.

The Pupil Premium provides funding for pupils

- Who are known to have been eligible for free school meals (FSM) at any point in the past 6 years – £1,320 per child
- Who have been continuously looked after (LAC) for the past 6 months - £1,800 per child
- For children whose parents are currently serving in the armed forces (AFP) - £300 per child

Schools also receive £2,300 for each pupil who has left local authority-care (LLAC) because of 1 of the following

- Adoption
- A special guardianship order
- A child arrangements order
- A residence order

Schools are able to spend the Pupil Premium as they see fit, however, we are accountable as to how the additional funding has been used to support pupils from low income families

Financial year 2018-19

To date we have received funding of £42,760

The funding criteria means that 41 of our 115 pupils will benefit

The pupil premium money is enabling us to be more focussed in the personalised support we have been able to give our pupils

Deb Ollerenshaw, School Business Manger

2018-19 Pupil Premium Income	
Total number of pupils on roll January 2018	115
Total number of pupils eligible for PPG	41
41 x FSM pupils @ £1,320 each	£54,120
3 x LAC pupils @ £1,800 each, External Local Authorities; 4 x LAC pupils @ £1,500 Tameside Local Authority (Income is received termly in line with PEP's)	£11,400
0 x AFP pupils @ £300 each	£0
2 x LLAC pupil @ £2,300 each	£4,600
Total amount of PPG funding	£70,120

2018-19 Pupil Premium Proposed Expenditure

Item / Project	Cost	Intended Outcome	Impact
Music Therapist 1 day per week	£8,500	<ul style="list-style-type: none"> • 1:1 specialist opportunities on a weekly basis specifically targeted at children with complex communication needs – “hard to reach” • Establishing a new therapy group supporting children that access CAHMS, and may have attachment needs or social and emotional, mental health needs. • Small group sessions with identified classes to support interaction, anticipation and prediction • To build staff skills in using music to deliver communication programmes • Sharing information with parents at parent’s evenings to support continuity of approach 	
SLA Dance/Sports Coach 2 days per week	£9,120	<ul style="list-style-type: none"> • To deliver focussed PE / Dance / Sports activities in some inclusive sessions • To build and enhance children’s physical development • Increase confidence of staff in delivery of Sports / PE sessions and extend to other areas of the curriculum • To deliver after school and holiday clubs with a clear focus of supporting the physical development of children 	
School Sports Coordinator (Not including Sports premium Grant £8,425) 3 days per week	£9,596 £200	<ul style="list-style-type: none"> • To increase the confidence of staff in the delivery of physical activities • To support midday and TA staff in the delivery of physical activities during lunchtime play • Increasing participation in inter schools competitions and local and regional activities • Children have the opportunity to participate in physical activities both with mainstream and peers with similar needs • Greater participation within the wider community • To deliver PE / Sports / Dance sessions within an inclusive environment • To provide transport to inter sports events 	

<p>Access to Learning Teams</p> <ul style="list-style-type: none"> • Inclusion Team • Tube Feeding support • EYO and family support team 	<p>Varied costs upheld within school's payroll (Hourly costs used where additional support is given for individual children with a PEP's)</p>	<ul style="list-style-type: none"> • To support inclusion opportunities both within and beyond Oakdale (for some children) and support increased learning and engagement with mainstream peers • To support Friday pm 'Golden Time' for identified classes • To support Tube Feeding needs of identified pupils and ensure that they do not miss learning opportunities • To support the medical needs of some pupils who require medication at regular intervals and ensure that learning opportunities are not missed • To support transition into and out of Oakdale • To coordinate parent workshops and coffee mornings with the support of ISCAN and NAS • To provide support to parents of children in the early years that have been offered a place at Oakdale • To provide support to PVIs as a result of "Come and See" sessions or access to outreach support 	
<p>Tameside Music Service Enrichment</p>	<p>£1,675</p> <p>Hourly rate</p>	<ul style="list-style-type: none"> • To develop listening and attention skills • To develop a love of music and working within a group to develop musical skills • To support engagement skills 	
<p>Technical Instructor</p> <p>Additional TI support</p>	<p>£2,331</p>	<ul style="list-style-type: none"> • To liaise with physios and occupational therapists regarding additionality of need; supporting risk assessments for specific resources • To ensure further support for children to ensure needs are met for moving and handling and physical development • To work with the children and their individual moving and handling plans 	
<p>Speech and Language Therapy 2 days per week</p>	<p>£18,268</p>	<ul style="list-style-type: none"> • To provide individual assessment and advice for individual pupils re: communication support and strategies • To provide advice and guidance to class teams in particular in relation to the needs of children with ASC and tailored support for classes • To provide specific advice as required in relation to communication devices such as AAC's 	

		<ul style="list-style-type: none"> • To support and advise on the delivery of articulation programmes • To establish intervention groups related to agreed identified needs such as <ul style="list-style-type: none"> – Articulation – PECS – AAC etc. 	
Leading Teacher on Communication	£36.31	<ul style="list-style-type: none"> • To liaise with both SLA and Core SALT teams on communication assessments; to offer additional meetings and reviews where necessary for communication • Monitoring of use of communication strategies from advice with SLA OT and SALT • Budget to purchase specialist communication equipment from communication assessments – to ensure children have the full equipment needs to support their access and communication • Modelling use of new communication aids on iPad – monitoring of communication tool in the classroom. Sharing knowledge and skills with parents to support use at home 	
Use of enhanced ICT across school	£1,920	<ul style="list-style-type: none"> • Tablets per class to support recording pupil progress 	
Visits to the Cycling Track	£840	<ul style="list-style-type: none"> • Friday afternoon children attend Manchester Cycling Track to support golden time opportunity • To develop physical skills and opportunity to learn to ride a bike 	
TA3 role – supporting increased rebound opportunities, cycling and swimming	Tri Part funded with curriculum budget and sports PPG	<ul style="list-style-type: none"> • To increase provision for our most vulnerable pupils meeting a range of needs from swimming, rebound and cycling • Currently we have 14 Year 6 pupils accessing swimming in 2018/2019 • 2 pupils can swim independently • 6/14 students couldn't access swimming due to medical reasons • 4 pupils can swim 10 meters • We aim this year to get more pupils passing their first badges in swimming • To increase the number of staff that can support the provision of rebound through increased numbers trained • Increased opportunity of children with PMLD and sensory ASC needs accessing rebound to support/improve their physical needs 	

		<ul style="list-style-type: none"> Targeted approach to support cycling skills of our children. Increased number of children achieving cycling skills and able to ride a bike in line with their ability 	
In addition	Varied costs to be identified	<ul style="list-style-type: none"> To provide specific identified equipment to support communication / access needs following appropriate communication assessments 	