



## Sport Premium Grant Impact Statement 2017-18

### What is the Sport Premium?

The PE and sport premium is designed to help primary schools improve the quality of the PE and sport activities they offer their pupils.

It is spending over £450 million on this funding over the 3 academic years 2013 to 2020

The funding is ring fenced and must be spent on PE and sport but we have the freedom to choose how we spend this.

### Accountability

Schools must report on the following details on their website so that parents can compare sports provision across schools:

- how much PE and sport premium funding you received for this academic year*
- a full breakdown of how you've spent or will spend the funding this year*
- the effect of the premium on pupils' PE and sport participation and attainment*
- how you will make sure these improvements are sustainable*



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How are we using the funding to benefit our children? At Oakdale School we have allocated the funding in a number of ways.

<u>Focus</u> (Intended outcomes)	<u>Action</u>	<u>Amount allocated</u>	<u>Impact</u>	Evidence	Actual Impact (following Review)on pupils	Sustainability/ <u>Next steps</u>
<p><b>Increase pupil participation and progress in PE lessons.</b></p> <p><b>Measure progress in PE through Track P level attainment in <u>Games</u> from Sep to May</b></p>	<p>Employ PE teacher 3 days a week and dance coach 2 days a week.</p> <p>PE and dance coach to deliver Motivating lessons in PE which deliver desired outcomes for all classes indicated in lesson planning.</p> <p>Meetings with dance PE staff and teachers to inform PE provisions</p>	<p>£15,000 pupil premium</p> <p>£8360 SPG Sports Premium Grant (SPG) Covers the release of the PE teacher to deliver /</p>	<p>Sustainable role model to increase staff competency and Staff can support PE across a range of activities.</p> <p>More accurate and precise data to inform planning. More progress made in lessons. (share with teaching and support staff and inform parents) for future progress</p>	<p>PE Teacher to gather evidence and track (games)levels for all students</p> <p>Planning will indicate appropriate objectives and progression.</p> <p>Use the back to basics days to gather more evidence</p>	<p>We would like to aim for 10% more pupils accessing PE lessons and taking part</p> <p>Identify pupils showing slow progression in PPM and identify strategies to improve their progress.</p> <p>Planning will underpin good lesson outcomes and good physical development for pupils.</p>	<p>How to track progress with p levels I Can Statements</p>

## Sport Premium Grant Impact Statement 2017-18

<p><b>Increased confidence, knowledge and skills of all staff in teaching PE</b></p>	<p>progress and attainment and review lunchtime clubs.</p> <p>Develop a PMLD PE rationale and termly topic focus Monitor a variety ASC cohort PE sessions to evaluate</p> <p>Establish a permanent PE symbols board in the hall for lessons.</p>	<p>plan and develop the following plans.</p>	<p>A topic guide for PMLD PE lessons to follow complete with bank of resources to increase confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Evaluation of PE provision for ASC cohort with clear ideas</p>	<p>Liaison with HLTA to inform p levels for all classes.</p> <p>. PLT days.</p> <p>Monitoring of planning and lessons and ppm discussions.</p>	<p>Consistency in teaching and lessons will increase familiarity and progress for students learning.</p>	
<p><b><u>Focus</u></b> <b>(Intended outcomes)</b></p>	<p><b><u>Action</u></b></p>	<p><b><u>Amount allocated</u></b></p>	<p><b><u>Impact</u></b></p>	<p><b>Evidence</b></p>	<p><b>Actual Impact (following Review)on pupils (so what )</b></p>	<p><b><u>Sustainability/ Next steps</u></b></p>
<p><b>Delivery and maintenance of lunchtime clubs.</b></p>	<p>Maintain 3 Lunchtime clubs a week with a TA3 lead. <u>Autumn term</u></p>	<p>£SPG £6335)</p>	<p>Pupils are given the opportunity to develop a healthy, active lifestyle both in school time and after</p>	<p>Keep registers and photos of pupils involved.</p>	<p>Children / pupils will be more engaged at playtime / lunchtime . Use analysis of behavioural incidents which</p>	

## Sport Premium Grant Impact Statement 2017-18

	wheelchair swing, PMLD dance <u>Spring term</u> KS2 sports / cycle club? PMLD dance Monitor wheelchair swing <u>Summer term</u> dance with other schools PMLD dance	extended staff contracts	school hours.  Midday supervisors are provided with role models and example activities.  Lunchtime staff has a broader range of activities in which to engage pupils.	Monitor clubs and support TA's  10% pupils in lunch time clubs -	may show a reduction.	
<b><u>Focus (Intended outcomes)</u></b>	<b><u>Action</u></b>	<b><u>Amount allocated</u></b>	<b><u>Impact</u></b>	<b>Evidence</b>	<b>Actual Impact (following Review)on pupils</b>	<b>Next steps</b>
<b>Increased participation in competitive sport through participation in a range of local, regional sporting activities.</b>	Maintain at least 5 - 10 % of pupils in local competition and track competition participation Invite Hawthorns and another SLD primary school in the Autumn / spring term for Boccia	£100	Pupils gain in confidence by meeting different peers and experiencing new environments.  Raising awareness of PE for the whole school and local community.	Entry into LEVEL 1 2 3 SCHOOL Games Competition register SCHOOL GAMES SURVEY  SPORTS WEEK		

## Sport Premium Grant Impact Statement 2017-18

<p>Using Pupil voice for sports day and school games day activities</p> <p>Create more leaders in PE lessons</p>	<p>or Kurling.</p> <p>Host a PMLD MATP competition / celebration</p> <p>Set up a School sports crew / council to help decide activities for PE and charity events in School sports</p> <p>Retain Bronze award through maintaining the Sainsbury's School sport Award</p>	<p>equipment</p>	<p>Pupils contribute to school life.</p> <p>Physical skills are further enhance by participation</p> <p>Develop leaders in PE lessons and on sports days.</p>			
<u>Focus</u> (Intended outcomes)	<u>Action</u>	<u>Amount allocated</u>	<u>Impact</u>	Evidence	Actual Impact (following Review)on pupils	Sustainability/ <u>Next steps</u>
<p>Maintain Inclusive opportunities with local primary students</p>	<p>Peer lessons for pupils to work alongside other pupils from other schools.</p>	<p>SPG</p>	<p>Improved self-esteem in pupils measured from a questionnaire.</p> <p>Improved opportunities for</p>	<p>Photo evidence. Yew and ST Marys in school</p>		

## Sport Premium Grant Impact Statement 2017-18

	Lunchtime clubs develop with inclusion.		pupils to learn from and engage with their peers and improve their physical skills.  Improved p level progress through peer teaching  Improved SMSC in pupils.		
<b>Significantly increase the number of PMLD students accessing a broader range of sports and activities such as rebound therapy and cycling. Ensure all ASC cohort have access to opportunities for cycling either on school site or at cycling track</b>	Create a timetable and utilise a lead member of staff to maintain Rebound Therapy on a weekly basis. Increase access of children to rebound or cycling. Use new venues Wythenshawe / Longford park Track before and after for progress	SPG  £500 cycle track hire	Pupils are given the opportunity to develop a healthy, active lifestyle. Improved SMSC in pupils.  Pupils will gain vital leisure skills and links to a club	Improved physical and social and health and mental wellbeing through enjoyment and relaxation.  Improve behaviour through the cycle time incentive.	Photos to be sent to parents. Track progress using the Huddersfield index and rebound therapy files. Develop skills audit / video before and after the 5 week sessions