

Pupil Premium Grant Income & Expenditure Strategy 2017-18

Pupil Premium is additional funding received by schools on top of their main funding. Its aim is to raise the attainment of children from disadvantaged backgrounds, ensuring they benefit from the same opportunities as their peers in less deprived families. It is a key initiative of the governments who evidenced that children, as a group, who have been eligible for free school meals at any point during their education, have consistently lower attainment than those children who have not

The Pupil Premium provides funding for pupils

- Who are known to have been eligible for free school meals (FSM) at any point in the past 6 years – £1,320 per child
- Who have been continuously looked after (LAC) for the past 6 months - £1,900 per child
- For children whose parents are currently serving in the armed forces (AFP), or are in receipt of a MOD pension - £300 per child

Schools also receive £1,900 for each pupil who has left local authority-care (LLAC) because of 1 of the following

- Adoption
- A special guardianship order
- A child arrangements order
- A residence order

Schools are able to spend the Pupil Premium as they deem appropriate to improve the educational attainment of children from less privileged backgrounds. We are however, accountable as to how the additional funding has been used to support our pupils and the impact this additional funding has made for them

The Pupil premium has the potential to improve attainment and life skills of our children
Please ask at the office for information on how to check if your child is eligible for Pupil Premium and/or if you would like to register for free school meals
It is important to register for entitlement to free school meals even if your child brings a packed lunch, is in Reception, Year 1 or Year 2, so that we receive the Pupil Premium which we can use to help your child

Deb Ollerenshaw
Business Manger

2017-18 Pupil Premium Income	
Number of pupils on roll January 2017 (excluding Nursery)	97
Pupils eligible for Pupil Premium	47
38 x FSM pupils @ £1,320 each	£50,160
3 x LAC pupils @ £1,900 each, External Local Authorities; 4 x LAC pupils @ £1,500 Tameside Local Authority (Income is received termly in line with PEP's)	£11,700
0 x AFP pupils @ £300 each	£0
2 x LLAC pupil @ £1,500 each	£3,000
Total amount of Pupil Premium Grant funding	£64,860

2017-18 Pupil Premium Proposed Expenditure Strategy

<p>Music Therapist 1 day per week</p>	<p>£4,250</p>	<ul style="list-style-type: none"> • 1:1 specialist opportunities on a weekly basis specifically targeted at children with complex communication needs – “hard to reach” • Establishing a new therapy group supporting children that access CAHMS, and may have attachment needs or social and emotional, mental health needs. • Small group sessions with identified classes to support interaction, anticipation and prediction • To build staff skills in using music to deliver communication programmes • Sharing information with parents at parent’s evenings to support continuity of approach 	
<p>Bought in professional service – Dance 2 days per week</p>	<p>£9,120</p>	<ul style="list-style-type: none"> • To deliver focussed PE / Dance / Sports activities in some inclusive sessions • To build and enhance children’s physical development • Increase confidence of staff in delivery of Sports / PE sessions and extend to other areas of the curriculum • To deliver after school and holiday clubs with a clear focus of supporting the physical development of children 	
<p>School Sports Coordinator (Not including Sports premium Grant £8,425) 3 days per week</p>	<p>£9,323 £100</p>	<ul style="list-style-type: none"> • To increase the confidence of staff in the delivery of physical activities • To support midday and TA staff in the delivery of physical activities during lunchtime play • Increasing participation in inter schools competitions and local and regional activities • Children have the opportunity to participate in physical activities both with mainstream and peers with similar needs • Greater participation within the wider community • To deliver PE / Sports / Dance sessions within an inclusive environment • To provide transport to inter sports events 	

<p>Access to Learning Teams</p> <ul style="list-style-type: none"> • Inclusion Team • Tube Feeding support • EYO and family support team 	<p>Varied costs upheld within school's payroll (Hourly costs used where additional support is given for individual children with a PEP's)</p>	<ul style="list-style-type: none"> • To support inclusion opportunities both within and beyond Oakdale (for some children) and support increased learning and engagement with mainstream peers • To support Friday pm 'Golden Time' for identified classes • To support Tube Feeding needs of identified pupils and ensure that they do not miss learning opportunities • To support the medical needs of some pupils who require medication at regular intervals and ensure that learning opportunities are not missed • To support transition into and out of Oakdale • To coordinate parent workshops and coffee mornings with the support of ISCAN and NAS • To provide support to parents of children in the early years that have been offered a place at Oakdale • To provide support to PVLs as a result of "Come and See" sessions or access to outreach support 	
<p>Tameside Music Service</p>	<p>£1,925</p>	<ul style="list-style-type: none"> • To develop listening and attention skills • To develop a love of music and working within a group to develop musical skills • To support engagement skills 	
<p>Technical Instructor</p> <p>Additional TI support; half day per week</p>	<p>£13.28 per hour</p> <p>£2,308</p>	<ul style="list-style-type: none"> • To liaise with physios and occupational therapists regarding additionality of need; supporting risk assessments for specific resources • To ensure further support for children to ensure needs are met for moving and handling and physical development • To work with the children and their individual moving and handling plans 	
<p>Occupational Therapy</p> <p>1 day per week</p>	<p>£9,134</p>	<ul style="list-style-type: none"> • To assess individual needs and provide advice for staff and home, if appropriate • To support the establishment of a Sensory area , offering support on a range of equipment required • To support the learning needs of children with sensory processing 	

		<p>difficulties by the development of a programme for use in class and at playtime</p> <ul style="list-style-type: none"> To support class teachers planning of their class environments and provide advice re: appropriate activities for breaks / sensory overload To provide support / advice re: functional seating and independence 	
Speech and Language Therapy 2 days per week	£18,268	<ul style="list-style-type: none"> To provide individual assessment and advice for individual pupils re: communication support and strategies To provide advice and guidance to class teams in particular in relation to the needs of children with ASC and tailored support for classes To provide specific advice as required in relation to communication devices such as AAC's To support and advise on the delivery of articulation programmes To establish intervention groups related to agreed identified needs such as <ul style="list-style-type: none"> Articulation PECS AAC etc. 	
Leading Teacher on Communication	£35.60 per hour £1,500	<p>To liaise with both SLA and Core SALT teams on communication assessments; to offer additional meetings and reviews where necessary for communication</p> <ul style="list-style-type: none"> Budget to purchase specialist communication equipment from communication assessments – to ensure children have the full equipment needs to support their access and communication 	
Use of enhanced ICT across school	£1,600	<ul style="list-style-type: none"> Tablets per class to support recording pupil progress 	
Visits to the Donkey Sanctuary	£110	<ul style="list-style-type: none"> Friday morning children attend the Donkey Sanctuary Classes visit on a rolling programme 	
Visits to the Cycling Track	£840	<ul style="list-style-type: none"> Friday afternoon children attend Manchester Cycling Track to support golden time opportunity 	

		<ul style="list-style-type: none"> • To develop physical skills and opportunity to learn to ride a bike 	
In addition	Varied costs to be identified	<ul style="list-style-type: none"> • To provide specific identified equipment to support communication / access needs following appropriate communication assessments 	