

Pupil Premium Grant Income & Expenditure 2016-17

Pupil Premium is additional funding given to schools and academies to raise the attainment of disadvantaged pupils and close the gap between them and their peers. It was first introduced in April 2011.

The Pupil Premium provides funding for pupils

- Who are known to have been eligible for free school meals (FSM) at any point in the past 6 years – £1,320 per child
- Who have been continuously looked after (LAC) for the past 6 months - £1,900 per child
- For children whose parents are currently serving in the armed forces (AFP) - £300 per child

Schools also receive £1,900 for each pupil who has left local authority-care (LLAC) because of 1 of the following

- Adoption
- A special guardianship order
- A child arrangements order
- A residence order

Schools are able to spend the Pupil Premium as they see fit, however, we are accountable as to how the additional funding has been used to support pupils from low income families

Financial year 2016-17

Oakdale received £56,496 funding this year

The funding criteria means that 44 of our 106 pupils will benefit

The pupil premium money is enabling us to be more focussed in the personalised support we have been able to give our pupils

Deb Ollershaw, School Business Manger

2016-17 Pupil Premium Income	
Total number of pupils on roll January 2016	106
Total number of pupils eligible for PPG	44
38 x FSM pupils @ £1,320 each	£50,160
6 x LAC pupils @ £1,900 each (Income currently received for summer term 2016 only)	£2,536
1 x AFP pupils @ £300 each	£0
2 x LLAC pupil @ £1,900 each	£3,800
Total amount of PPG funding	£56,496

2016-17 Pupil Premium Proposed Expenditure

Item / Project	Cost	Intended Outcome	Impact
Music Therapist 1 day per week	£8,500	<ul style="list-style-type: none"> • 1:1 specialist opportunities on a weekly basis specifically targeted at children with complex communication needs – “hard to reach” • Small group sessions with identified classes to support interaction, anticipation and prediction • To build staff skills in using music to deliver communication programmes • Sharing information with parents at parent’s evenings to support continuity of approach 	•
Sports Coaching 2 days per week	£13,350	<ul style="list-style-type: none"> • To deliver focussed PE / Dance / Sports activities in some inclusive sessions • To build and enhance children’s physical development • Increase confidence of staff in delivery of Sports / PE sessions and extend to other areas of the curriculum • To deliver after school and holiday clubs with a clear focus of supporting the physical development of children 	•
School Sports Coordinator (Not including Sports premium Grant £8,425) 3 days per week	£23,734 £50	<ul style="list-style-type: none"> • To increase the confidence of staff in the delivery of physical activities • To support midday and TA staff in the delivery of physical activities during lunchtime play • Increasing participation in inter schools competitions and local and regional activities • Children have the opportunity to participate in physical activities both with mainstream and peers with similar needs • Greater participation within the wider community • To deliver PE / Sports / Dance sessions within an inclusive environment • To provide transport to inter sports events 	•

Enhanced contracts for some TA's	£6,500	<ul style="list-style-type: none"> To support after school clubs and holiday clubs To provide children with the opportunity to attend after school clubs 	•
Access to Learning Teams <ul style="list-style-type: none"> Inclusion Team Tube Feeding support EYO and family support team 	£122,168 (Hourly costs used where additional support is given for individual children with a PEP)	<ul style="list-style-type: none"> To support inclusion opportunities both within and beyond Oakdale (for some children) and support increased learning and engagement with mainstream peers To support Friday pm 'Golden Time' for identified classes To support Tube Feeding needs of identified pupils and ensure that they do not miss learning opportunities To support the medical needs of some pupils who require medication at regular intervals and ensure that learning opportunities are not missed To support transition into and out of Oakdale To coordinate parent workshops and coffee mornings To provide support to parents of children in the early years that have been offered a place at Oakdale To provide support to PVIs as a result of "Come and See" sessions or access to outreach support 	•
<ul style="list-style-type: none"> Technical Instructor 	Hourly rate	<ul style="list-style-type: none"> To liaise with physios and occupational therapists regarding additionality of need; supporting risk assessments for specific resources 	•
Tameside Music Service	£1,855	<ul style="list-style-type: none"> To provide opportunities for additional music lessons/sessions To ensure that children with a talent or gift for music have the opportunity to access additional opportunities of music in school 	•
Occupational Therapy/Physio Combined 1 day per week	£8,981	<ul style="list-style-type: none"> To assess individual needs and provide advice for staff and home, if appropriate To support the establishment of a Sensory area , offering support on a range of equipment required To support the learning needs of children with sensory processing difficulties by the development of a 	•

		<p>programme for use in class and at playtime</p> <ul style="list-style-type: none"> • To deliver INSET to all staff in relation to Sensory processing needs and arousal levels • To support class teachers planning of their class environments and provide advice re: appropriate activities for breaks / sensory overload • To provide support / advice re: functional seating and independence 	
Speech and Language Therapy 2 days per week	£17,255	<ul style="list-style-type: none"> • To provide individual assessment and advice for individual pupils re: communication support and strategies • To provide advice and guidance to class teams in particular in relation to the needs of children with ASC and tailored support for classes • To provide specific advice as required in relation to communication devices such as AAC's • To support and advise on the delivery of articulation programmes • To establish intervention groups related to agreed identified needs such as <ul style="list-style-type: none"> – Articulation – PECS – AAC etc. 	•
Leading Teacher on Communication	Hourly rate	<ul style="list-style-type: none"> • To liaise with both SLA and Core SALT teams on communication assessments; to offer additional meetings and reviews where necessary for communication 	
Use of enhanced ICT across school	£1,500	<ul style="list-style-type: none"> • ICT Technician working in agreed classes to enhance staff's knowledge and competency in the use of ICT equipment and software, including additional resources where necessary • Additional access to iPads/Tablets to support learning 	•

Visits to the Donkey Sanctuary	£100	<ul style="list-style-type: none"> • Friday morning children attend the Donkey Sanctuary • Classes visit on a rolling programme 	•
Visits to the Cycling Track	£840	<ul style="list-style-type: none"> • Friday afternoon children attend Manchester Cycling Track to support golden time • To develop life skills for children with riding abilities or potential to ride a bike • To allow children with significant physical needs to take part in a cycling experience. 	•
In addition	Varied costs to be identified	<ul style="list-style-type: none"> • To provide specific identified equipment to support communication / access needs following appropriate communication assessments or specific equipment needs identified by school or other professionals (such as HI/VI, Physio etc.)from PPM/PEP review meetings 	•

* 'In year variations' to pupil numbers and funding statements means this document will change during the financial year